Reform Plans-Side by Side Comparison

NOTE: This chart is for information purposes. It is not intended to be a comprehensive list of activities.
For more information please see the "Final Notice and Interim Final Requirements"
http://www2.ed.gov/programs/sif/applicant.html

Required activities are in **BOLD.** Permissible activities in secondary schools are in standard font.

Closure	Restart	Turnaround	Transformation
Close school	**Close school**	**Replace principal**	**Replace principal**
Enroll students in higher achieving schools	**Reopen under charter-like system (EMO, CMO)**	**Rehire no more than 50% of staff**	**Develop & increase teacher and leader effectiveness**
	Must enroll within grades it currently serves	**Offer financial incentives**	**Student data is included as a significant factor in evaluation**
	Must enroll any former student who wishes to attend	**Provide ongoing high-quality job embedded PD**	**Remove leaders and staff who have not increased student achievement**
		Adopt new governance	**Provide ongoing high-quality job embedded PD**
		Use data to identify and implement instructional program	**Use data to identify and implement instructional program**
		Use data to inform and differentiate instruction	**Implement financial incentives or career growth or flexible work conditions**

Closure	Restart	Turnaround	Transformation
		Increase learning time	Institute system for measuring changes instructional practices resulting from PD
		Provide social-emotional & community services	Ensure the school is not required to accept a teacher without consent of teacher and principal regardless of seniority
		Implement any activity in Transformation model	Provide additional compensation to attract and retain staff
		Establish a themed school	
			Conduct reviews to ensure curriculum is implemented with fidelity and is impacting student achievement
			Implement Response to Intervention model
			Provide PD to implement strategies to support students with disabilities
			Use and integrate technology-based interventions
			Increase rigor (AP, IB, STEM, and others)
			Improve student transition from middle to high school

Closure	Restart	Turnaround	Transformation
			Increase graduation rates through credit recovery and other strategies
			Establish early-warning systems
			Provide increase learning time
			Provide ongoing mechanisms for family and community engagement
			Give the school sufficient operational flexibility
			Ensure the school receives ongoing intensive TA from LEA, SEA, or turnaround org.
			Allow the school to run under new governance in LEA or SEA
			Implement weighted per-pupil school-based budget formula based on student need